

Mr. Victor LESSON PLANS FOR 3/2—3/6 Room C-1

MONDAY

1. Start Up: Pull out your planners and write down this week's assignments from the flip chart (or internet if absent). Pull out your copy of "The Importance of Homework in Your Child's Life" and quietly read the back side article from *The Center of Public Education*
2. Review: What was the main idea/point the article "The Importance of Homework we read on Fri.2/28?"
3. In groups, discuss and come up with what the main idea of each of the 6 sections are for "The Importance of Homework in Your Child's Life" and get ready to discuss whole class
4. Homework: Annotate each of the 6 sections of the backside article of "The Importance of Homework in Your Child's Life" Tues 3/3

TUESDAY

1. Start Up: Pull out your Annotated article "The Importance of Homework" for checking, get the "Homework or Not? That Is the Research Question" and quietly read over the entire article in order to be ready to discuss it
2. Review: What was the overall main idea of the Annotated six sections article? How are the two articles connected?
3. In groups, discuss, find, and underline the main idea of each section in the article with the key supporting detail (s) for "Homework or Not? That Is the Research Question"
4. Homework: reread the "Homework or Not?" article and be prepared to discuss in class on block day

WEDNESDAY/THURSDAY (BLOCK)

1. Start Up: Pull out your "Homework or Not?" article and quietly review it for class discussion
2. Review: What do you think the overall ideas are from the "Homework or Not?" article are
3. Discuss the "Homework or Not?" article whole class from group discussions on Tuesday and come up with a general idea for each section of the article/overall ideas presented in the article
4. Handout "Does Homework Matter" article read silently
 - a. Discuss first impression
 - b. Do a second read and discuss in groups coming to a consensus of the main idea and supporting details that prove that, and be ready to share out to whole class
5. Discuss and prepare for Friday Socratic Seminar
 - a. Divide class into those for homework, those against homework, and those in the middle
 - b. Pick groups and prepare your arguments for or against Homework
 - i. You must use all the articles we've read on the education/homework unit; make sure that you use details, quotes from the articles stating what the title of the article is, the quote from it (page and paragraph), and any other information to support your points, your stance
6. Homework: Prepare your arguments for Friday's Socratic Seminar, making sure that you have key points from the articles you want to use to support your argument on Fri. 3/6

FRIDAY

1. Start Up: Pull all your articles and get ready for the Socratic Seminar
2. Review: What are the key rules for doing a Socratic Seminar?
3. Explain the way the Socratic Seminar will go, show PowerPoint, begin discussion
 - a. Make sure that everyone gets chance to speak
 - b. Evaluate the seminar and as a class how many people changed their mind, etc.
4. Do not throw out any of the articles on the Education/Homework Unit because come Monday we will begin preparing to write a persuasive/argument essay on the topic
5. Homework: Don't miss Mon. 3/9 introduction to Persuasive Essay Writing. If absent, go to my webpage under "Writing: Everything Essay" and read the "How to Write a Persuasive Essay"